



KAMARAJ IAS ACADEMY
Only IAS Academy by Grandson of "Perunthalsivam Kamarajar"

PM SHRI Schools

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Why is in news? Shri Dharmendra Pradhan along with Shri Pushkar Singh Dhami inaugurates Vidya Samiksha Kendra and lays foundation stone of 141 PM SHRI Schools and 40-bed Netaji Subhash Chandra Bose Residential School

PM SHRI School is a **centrally sponsored scheme** by the Government of India.

These schools will **showcase the implementation of the National Education Policy 2020** and **emerge as exemplar schools over a period of time**, and also offer leadership to other schools in the neighbourhood.

The duration of scheme is from **2022-23 to 2026-27**.

Online portal of PM SHRI schools has already been launched on 03.11.2022.

This initiative is intended to **develop more than 14500 PM SHRI Schools** managed by Central Government/State/UT Government/local bodies including KVS and NVS in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students.

More than 20 lakh students are expected to be the direct beneficiaries of the scheme.

The scheme will also promote an understanding of various dimensions of the Quality of school education and inform Policy, Practice and Implementation. The learning from these schools will be scaled up to other schools in the country.

Furthermore, the selection of PM SHRI has been followed by a transparent challenge method, wherein Schools have self-applied on the online portal.

Major interventions in the PM SHRI Scheme

Quality and Innovation (Learning Enhancement Programme, Holistic Progress Card, Innovative Pedagogies, Bagless days, Internships with Local artisans, Capacity building etc)

Beneficiary oriented Entitlements under Right to Education Act

Annual School Grants (Composite School grants, Library grant, Sports grant)

Early Childhood Care and Education including Balvatika and Foundational Literacy and Numeracy

Equity and Inclusion including **provision of safe and appropriate infrastructure** for girls and Children with Special Needs (CWSN)

Encouraging **flexibility in choice of subjects** offered to students.

Kamaraj IAS Academy

Plot A P.127, AF block, 6 th street, 11th Main Rd, Shanthi Colony, Anna Nagar, Chennai, Tamil Nadu 600040
Phone: **044 4353 9988 / 98403 94477 / Whatsapp : 09710729833**

Encouraging **mother tongue as medium of instruction** using technological interventions to help bridge language barriers between teachers and students

ICT, smart classrooms and digital libraries for using digital pedagogy

Strengthening of existing infrastructure

Vocational interventions & Enhancing internship/entrepreneurship opportunities especially with local industry.
Mapping of skills with developmental projects/nearby industry and develop courses/curriculum accordingly